

LEARNER CENTERED PHILOSOPHY

Learner Centered tutoring is directly related to meeting each learner's goals and needs. It means keeping the student at the heart of instruction and seeing him as the driving force in the learning process. This is the model of instruction we want for all adult learners in the Literacy Council of Union County's program.

Tutors will:

- Take the time to learn and understand their student's goals and tailor lessons toward achieving those goals.
- Realize the student is an adult and may have immediate needs that take precedence over "the lesson plan."
- Take the time to get to know the learner's strengths and weaknesses and incorporate multi-sensory techniques in classes.
- Explain, when possible, to the learner why they are doing what they are doing and how it will tie into the learner's larger goals.
- Be aware of and sensitive to the student's mood and pace, putting the needs of the student above "covering material in the lesson."
- Determine in general terms what the student knows, what gaps exist before starting, and record the observations in positive terms.
- Help the student apply learning to his life.